



The Council Connection

FALL 2011



HEALTHY PRACTICES IN CHILD CARE PROGRAMS

There has been extensive research and much publicity about the first five years of a child's life being most important from the aspect of brain development to the formation of healthy habits of eating and physical activity. Professionals, policymakers and even the First Lady have stressed the importance of promoting healthy behaviors in young children.

Healthy practices start at home. But with so many parents of young children working today, it is also important to ensure that child care programs promote good nutrition and exercise. In a recent issue of Exchange Magazine, there was an excerpt from Martin Maimom's article, "Michelangelo and the Prevention of Childhood Obesity," that outlined basic and simple steps to address obesity in child care programs:

- Build in at least one hour of planned physical activity on a daily basis with 15 – 20 minute sessions of alternating structured and unstructured activities.
- Teach children and their parents about different food groups and provide fruit and vegetable choices. Even though potatoes are vegetables, don't count french fries as one!
- Develop a health policy that emphasizes the fact that health is critical to successful early learning. Include a strategy that models healthy physical activity and eating behaviors.
- Be mindful of portion size. As we grow, our stomach is roughly the size of our fist, so think of that when considering how much food it takes to fill our stomach. Consider serving family-style meals where children serve themselves and determine their own portion size.

In 2011 the National Association of Child Care Resource and Referral Agencies (NACCRRA) conducted a survey of Child Care Resource and Referral Agencies (CCR&Rs), including the Child Care Council of Dutchess and Putnam, to determine the needs in the early childhood professional community in promoting healthy behaviors in child care settings. The survey showed the need to devote more attention and resources to professional development among early childhood workers to incorporate healthy practices in their programs.

The Child Care Council provides a variety of training opportunities related to nutrition as well as healthy development. However, the Council is prepared to assist child care programs by also providing individual intensive technical assistance or group trainings at your program. The Child Care Council looks forward to working with the early care community to help children build a foundation of healthy habits.



The Board of Directors and staff of the Child Care Council of Dutchess and Putnam, Inc. encourage input from parents, child care providers and business and community members on how we can more effectively meet your needs.

IN THIS ISSUE:

HEALTHY PRACTICES
 HOUSEHOLD MEMBERS TURNING 18
 INSURANCE COVERAGE
 WELCOME TO NEW PROVIDERS
 CONGRATULATIONS TO RENEWED PROVIDERS
 TAKE TIME TO PLAY THE IMAGINE GAME
 THE NETWORK GROUP
 FINGERPLAYS & RHYMES
 THE GREAT HALLOWEEN CANDY EXCHANGE
 NON-TRADITIONAL HOURS
 PROGRAM FOR INFANT TODDLER CARE
 U.S. CONSUMER PROTECTION SAFETY COMMISSION RECALLS
 CHILD AND ADULT CARE FOOD PROGRAM
 PUTTING THE PIECES TOGETHER
 THE WEATHER IS CHANGING
 MID HUDSON INFANT/TODDLER COALITION
 TRAINING TIDBITS
 COUNCIL MEMBERS
 BACKGROUND CHECKS FOR PROVIDERS
 COUNCIL CLUSTER MEETINGS
 TELEPHONE DIRECTORY
 PLAY PAGE

HOUSEHOLD MEMBERS TURNING 18

Family Day Care providers, if you have a household member that is turning 18 years of age or a person 18 years of age or older begins to reside in your home you need to notify the Child Care Council of Dutchess and Putnam, Inc. and obtain the required paperwork to complete and submit.



Please refer to the **Family Day Care Regulations:**

417.15(19)(i) If a person eighteen years of age or older begins to reside at the premises where the family day care home is located, the provider must within **five days** of such person beginning to reside at the premises:

- submit the Statewide Central Register clearance forms necessary to complete required screening by the Statewide Central Register of child Abuse and Maltreatment; and
- submit the necessary fingerprint card necessary to complete the criminal history review required pursuant to section 413.4 of this Article.

417.15(19)(ii) Prior to receipt of the results of the clearance and review required pursuant to this paragraph, the person eighteen years of age or older may not be permitted by the provider to have unsupervised access to children receiving day care from the provider.

INSURANCE COVERAGE FOR THE CHILD CARE INDUSTRY

The right insurance protection is critical for those in the child care industry. As a professional child care provider you know best how to care for a child's needs. As an insurance agent with a specialty in the child care industry, I would like to offer my expertise on insurance needs for your business.

Do you know what your current insurance policy covers? Most insureds don't. What is your general liability limit? Do you have a student accident policy? Is that student accident policy primary coverage or full excess coverage? And yes, it makes a difference.

- ✓ Primary coverage will reimburse claimants for eligible expenses regardless of other insurance.
- ✓ Full excess coverage will reimburse claimants for eligible expenses that are not payable by any other valid and collectible insurance.

Student accident coverage can limit your liability claims and act as a "good will" insurance to help retain students.

Is professional liability included?

Did you know that Professional Liability insures your nurses, social workers, counselors and others you employ against liability claims stemming from professional services they provide or fail to provide?

If you would like to learn more about the insurance coverages offered for the child care industry please contact Karinna Kelly from Kallman Insurance Agency, Inc at (845)-454-2493.



WELCOME TO NEW PROVIDERS

(JULY—SEPTEMBER 2013)

Family Day Care Providers

Dutchess County

Rubina Yeasmin
 Doodle Bugs Day Care—Lenore White
 Naima Srayi
 Buckley Preparatory Child Care—Tracey Buckley
 Debra Murphy

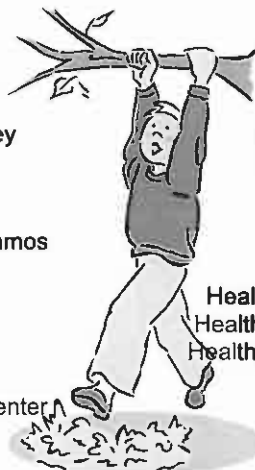
Putnam County

Outside the Box by Roxsana Ramos—Roxsana Ramos
 Schooldays Childcare—Michele Rotger

Day Care Centers

Putnam County

St. Lawrence O'Toole Early Childhood Learning Center
 —Donna Jean Colello



Group Family Day Care Providers

Dutchess County

Wee Family Day Care—Tammy Lydon

Putnam County

Music with Stacy, LLC—Stacy Labriola
 Blooming Minds, Inc.—Melissa Prosd

School Age Child Care

Dutchess County

Healthy Kids Extended Day Program—Lisa Blake
 Healthy Kids Extended Day Program—Greta Melius
 Healthy Kids Extended Day Program—Timothy Craig

CONGRATULATIONS TO RENEWED PROVIDERS

(JULY—SEPTEMBER 2013)

Family Day Care Providers

Dutchess County

Shirley Monteleone-Harrington
 Jeannine Poulin
 Angieleta Ricketts
 Patricia Bunn
 Forever Friends Child Care—Wendy Pruss
 Achieve Early Learning Center—Vanessa McMillion
 Carlisa Franklin
 Cynthia Emard
 Rekha Mehta
 Nanci Strang
 Rainbow Kingdom—Linda McClinton

Putnam County

Debra Ciccone

Group Family Day Care Providers

Dutchess County

Nancy's Little Angels Group Family Day Care—Nancy Adams
 Renee Swart
 Little Lamb Family Day Care, Inc.—Joanne Kessler
 Sweet Peas Group Family Day Care Corp.—Alexis Ferranto

Day Care Centers

Dutchess County

Creative Kids Childcare—Danielle Place
 Astor Services for Children and Families—Mariley Najdek
 Child Care by Valerie—Valerie Andrews

Putnam County

Over the Rainbow Learning Center—Kristen McKinley
 The Church of the Holy Communion and Parish Day Care Center
 —Joanne Tanner
 Country Knolls Child Center, LLC—Susan Harney

School Age Child Care

Dutchess County

Family Services, Inc.—Michele Williams
 The YMCA of Newburgh, NY—Elaine Bossong
 The Small World Child Care Center, Inc.—Christine Ader

Putnam County

Pine Grove After School Program—Susanne Merlino



TAKE TIME TO PLAY THE IMAGINE GAME



From time to time providers will mention to their licensing staff that they feel a particular regulation is not clear, unfair, overbearing, ridiculous, etc. They may be right to some extent with some of the regulations, but regulations are just that, regulations, and agree with them or not, they must be adhered to. Failure to follow the regulations often leads to much more serious consequences than are necessarily envisioned.

It is important to remember that regulations are sometimes like traffic laws. They are in place to keep you and other people safe. You may not like the laws, but you have to follow them. The regulations serve the same purpose, to keep people, children, safe.

As an example, you are driving (speeding) on the interstate. You get pulled over and you are issued a speeding ticket. Not only are you issued the ticket for speeding, however, you are also given an additional ticket for not wearing your seat belt and another one for talking on your cell phone. When you go into court,

your fine is increased in proportion to the number of miles you were travelling over the speed limit. In many instances you are also given a "surcharge" by the local town court system as well. So, what started out as a "speeding ticket" evolves into a much more serious incident that will undoubtedly be very costly.

Now take a look at a regulation, for example, 417.8/416.8 – Supervision of Children. A careful reading of the regulation requires the provider to maintain direct visual contact with children at all times, with a limited number of specific exceptions. Viewed on the surface, the ramifications of taking your eyes off a child in your care may not have a bad result, even though you may be out of compliance. However, if you read the regulation very carefully and sit down and imagine all the possible ramifications of not having direct visual contact with children at all times, the results can change drastically.

Example: Provider is at a public playground, talking with other moms, and a day care child wanders off. He may (1) come right back (2) not come right back (3) get lost (4) get abducted Kind of like the speeding ticket, the consequences for not following the regulation can and do become very serious.

Take time to review the regulations and play the "Imagine" game with yourself. Imagine all the possible consequences of not following a particular regulation and I believe you will see things in a different perspective.



THE PUTNAM COUNTY FCC/GICC NETWORK AND TRAINING GROUP

Members of this group provide each other with support and camaraderie in what can sometimes be an isolating profession. They also share valuable information with each other, the long-term providers experiences often guide the newer providers, while the newer providers contribute fresh energy and innovation. The providers have opened their homes to each other with hospitality and friendship.

Back row: Jennifer Sorbellini, JoAnne Cuccia, Mary Monaco, Catherine Babnik
 Middle row: Loretto Padilla, Ana Horvath, Melanie Castro, Mary Schreiber, Tina Peppe
 Front row: Carolyn Sepe, Gloria Maloney, Sandy Kenny, Carolyn MacLeod

FINGER-PLAYS & RHYMES AND EARLY DEVELOPMENT

BY CAROL GARBODEN MURRAY

Magic of Finger-plays: Our fingers are always close and available and when we transform them into birds or caterpillars or bees swarming out of a hive, we invite children into an intimate relationship with symbolism and pretend. Through this magical medium, we act out stories with our fingers. In a modern world where we are bombarded by external imagery, screens, and push-button-action; finger-plays take us to what is close, real and tangible. Finger-plays help the child discover his imagination - his inner world. Finger-plays teach us that to engage in stimulating thought and creative learning we have everything we need with us always - within our own bodies and minds.

Balloons

5 red balloons, floating in the air
(Hold five fingers up and let them float like balloons)
One went POP
(Clap hands together)
Now 4 are there
(Show only 4 fingers floating now)

4 red balloons, floating in the air
(Hold 4 fingers up and let them float like balloons)
One went POP
(Clap hands together)
Now 3 are there
(Show only 3 fingers now)

Hands-on learning: Finger-plays capitalize on the child's fascination with his own fingers and hands. Children learn through touching. Their hands and fingers lead them through the sensory world of discovery. The baby is completely absorbed as he discovers and gazes at his fingers - learns to grasp and hold and release. The toddler uses his fingers to assert his newly *discovered* independence - to take and give, to pull up, to feed him-self. He uses his hands and fingers to gesture his desires by waving, pointing and clapping with delight. The preschooler develops confidence and dexterity as he uses his fingers to manipulate small toys, to make mud pies in the sand box, to finger-paint. His fingers become his first math tools as he learns to count and hold up 3 or 4 fingers when asked, "How old are you?"

A multisensory approach to language learning: When we combine movement with sight and sound, we offer children a multi-sensory experience in language learning through finger-plays. We act out stories with our motions, and the child *sees* a finger-play performance. When we say "up in the sky" we move our fingers *up* and the child follows along and he sees and hears language while he feels it in his whole body. Child psychologists and theorists have told us that children must move to learn. Arnold Gesell said, "Mind manifests itself in everything the body does." Jean Piaget reinforced this when he pointed out that "the highest forms of logical intelligence can be traced back to the origins in the body." Finger-plays offer learning to the whole child because they start with what is close and immediate - his own body - making language a deep and meaningful sensory experience.

Bunny

Here is a bunny with ears so funny
(hold two fingers up to form bunny ears)
And here is a hole in the ground
(Form round hole with your other hand)
When a noise he hears, he picks up his ears
(wiggle your bunny ears-fingers)
And jumps in the hole in the ground
(Poke the bunny ears from one hand into the hole of the other hand)

Richness of Rhyme: One of the wonderful things about rhyme and poetry is the richness of language. In rhyme and song we are exposed to words and phrases that we may not typically encounter in every day conversation. Nursery rhymes encourage word-play and alliteration (misty, moisty, morning) and onomatopoeia (baa-baa-black-sheep). Through rhyme and poetry children practice articulation. They play with rhythm, pitch and intonation - important elements in expressive communication. Rhymes are catchy and easy to repeat, so they often become a child's first sentence - promoting memory as well as sophisticated syntax and vocabulary for toddlers and preschoolers.

Relationships are Key! Historically, finger-plays and rhymes have been a natural part of child rearing, passed from generation to generation. Grandparents sang "Humpty Dumpty" or "Trot-trot-to-Boston" as they bounced babies on their knees. Parents played "This little piggy went to market" as they bathed and dressed their children or sang, "Twinkle-twinkle-little-star" at nap time. The power of finger-plays and rhymes lies in relationships. Finger-plays and rhymes can be used anywhere at any time, but they require face to face interaction and eye contact. They hold significance when they are shared. The really wonderful thing about engaging young children in finger-plays and rhymes is that it usually results in smiles, giggles and joyful human interaction.

Bee Hive

Here is the bee hive
(Hold your hand in a fist to represent a bee hive)
But where are the bees?
They're hidden away where nobody sees.
Count, and they will come out of the hive.
(Slowly uncurl your fingers and count them)
1-2-3-4-5
(Make your fingers wiggle and fly around like bees)

Snowflakes

Snowflakes, Snowflakes falling to the ground
Fall so gently, never make a sound
Snowflakes, Snowflakes pure and white
The lovely thing about them, no two are alike
(Repeat in soft whisper and let fingers dance like snow falling)

Creeping Mouse

Creeping mouse, creeping mouse, creeping up the stair
(slowly walk your fingers up the toddler's arm)
Looking for a warm nest
(stop at child's chin or underarm)
It's cozy under there!
(Gently tickle under child's chin or underarm)



THE GREAT HALLOWEEN CANDY EXCHANGE



**Drop off your trick or treat candy on
Tues. Nov. 1st, 2:30-6:30pm**

The Halloween candy will be sent to US Troops in Afghanistan and Iraq.
You may include a friendly letter to the troops if you like.

DROP-OFF LOCATIONS

All Sport Health & Fitness: 17 Old Main Street, Fishkill

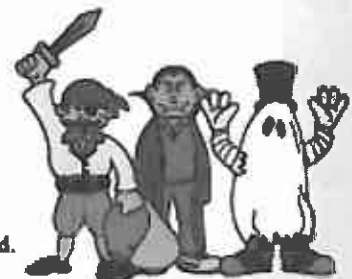
The Children's Medical Group: 104 Fulton Avenue, Poughkeepsie
4252 Albany Post Road, Hyde Park

For every pound of candy donated, exchange it for one of these:

-  **New Book**
-  **All Sport Health & Fitness** Free 7 Day Family Membership
-  **East Fishkill Golf Center** Free Mini-Golf Pass
-  **Fun Central** Free Mini-Golf Pass
-  **Hyde Park Roller Magic*** Free Skate Pass
-  **McCann Ice Arena*** Free Skate Pass for family of 4

While quantities last.

*Skate rentals are not included.



Special thanks to our sponsors: *The Shipping Place in Hyde Park for generously donating shipping,
All Access Dental and Splashdown Beach.*

The Great Halloween Candy Exchange is a partnership of:



NON TRADITIONAL HOURS

Just a reminder that traditional hours of care are between 6:00 AM and 7:00 PM, Monday – Friday. However, non-traditional hours are a great way to meet the unique needs of the parents in your community. If you are thinking about OR decide to change your hours, please contact your registrar. Please be ready with the following information: Days and hours of care and an updated program daily routine.

Stacey: Assistant Registration Supervisor (x 226)

LaRae: Registrar (x 224)

Carol: Registrar (x 218)



PROGRAM FOR INFANT TODDLER CARE (PITC)

PITC is a research and evidence based curriculum developed by West Ed in collaboration with the California Department of Education. It is recognized globally as the very best in infant and toddler training. In August 2010 and January 2011, one CCCDP staff was trained by West Ed as an instructor for PITC curriculum. Rosemarie Dehn has completed her course work and is now a certified instructor in the four modules entitled Social-Emotional Growth and Socialization, Group Care, Learning and Development, and Culture, Family and Providers.

If you are interested in infant toddler caregiver training please contact Rosemarie Dehn at (845) 473-4141 x217.

For more information on PITC, visit their website at www.pitc.org.



U.S. CONSUMER PROTECTION SAFETY COMMISSION RECALLS

Musical Wooden Table Toys by Battat

Small legs on the xylophone toy can loosen and detach, posing a choking hazard to young children. The table has a green painted surface and colorful instruments affixed to the top. The table stands about 7 ½ inches tall and has three supporting legs. Instruments on the table include a xylophone, cymbal, drum and two drumsticks.

To receive a free replacement product, contact Battat at 800-247-6144 or www.battatco.com.



Little Tikes Toy Workshop and Tool Sets

This recall involves the toy nails sold as part of various models of Little Tikes Workshop and tool sets. The toy nails are oversized, plastic, and about 3 ¼ inches long by 1 ¼ inch in diameter. The nails are either red or blue and have a large round head; below the nail head there is a plastic ridge, slightly smaller than the nail head and about 1 inch in diameter.

For free replacement nails, contact Little Tikes at 800 321-0183 or www.littletikes.com.



WE'VE GONE GREEN!!

Let us know if you would prefer to receive your newsletter and training calendar as an e-mail.



CHILD AND ADULT CARE FOOD PROGRAM (CACFP)



Child and Adult Care Food Program welcomes new provider
Rosemary Aghadiuno
 and wishes best of luck to
Maureen McCarthy
 who has closed her day care.



Why should I join CACFP ?

Information from Tom Copeland- www.tomcopelandblog.com

I do not care for enough children to make it worthwhile for me to participate.

If you care for 1 child and serve them breakfast, lunch and snack at Tier II rates you would receive \$530.40 of extra money in 1 year.

If you care for 1 child and serve them breakfast, lunch and snack at Tier I rates you would receive \$1,105.00 of extra money in 1 year.

I can make just as much money off the Food Program.

Not unless you raise your annual rates per child by \$530 (\$10.19 per week) or \$1,105 (\$21.25 per week).

At \$.19 per snack it's not enough money to make it worthwhile for me.

One snack a day for one child for a year = \$49.40

One snack a day for four children for 1 year = \$197.60

If you spend five minutes a day of record keeping you will earn \$9.12 per hour if you care for four children.

For more information about joining CACFP call Lorraine at 845-473-4141 ext. 220



Zookies (Zucchini Oatmeal Cookies)

½ cup butter, softened
 1 egg
 1 cup all-purpose flour
 ¼ tsp. salt
 1 cup quick oats
 ¾ cup shredded coconut

½ cup brown sugar
 ½ tsp. vanilla extract
 ½ tsp. baking soda
 1 small zucchini, shredded
 ½ cup raisins
 ½ cups butterscotch chips



In a large bowl, cream together the butter and sugar. Add the egg and vanilla extract and beat well. Sift the flour, baking soda, and salt together and mix into the wet mixture.

Add the shredded zucchini, oatmeal, raisins, coconut, and butterscotch chips and mix thoroughly. Drop the dough by teaspoonful onto greased cookie sheets.

Bake at 350°F for 12 to 14 minutes. Makes 50 cookies.

**PUTTING THE PIECES TOGETHER...
SOLVING THE CHILD CARE PUZZLE**

Please make available to your parents.



Date: November 2, 2011

Time: 6:30—7:30

For: Parents or Guardians

Place: Child Care Council of Dutchess and Putnam, Inc.

70 Overocker Road

Poughkeepsie, NY 12603

Call to reserve your space and for directions

(845) 473-4141



**THE WEATHER IS CHANGING AND
THE TEMPERATURE IS DROPPING**

If you plan to use any fuel burning systems in your home, please be aware of the Family Day Care Regulation: 417.4(h).

Wood or coal burning stoves, chimneys, fireplaces and permanently installed gas space heaters in use at the home must be inspected and approved by local authorities.



The Mid-Hudson Infant/Toddler Coalition
Child Care Council of Dutchess & Putnam County
Child Care Council of Ulster County



SAVE THE DATE!

Saturday October 29, 2011
Gretchen Kinnell on her book

No Biting!



This will be a morning workshop to be held at the Hampton Inn on route 9 in Poughkeepsie, N.Y. Registration forms will be mailed shortly.

NO BITING discusses why toddlers bite, how to respond to biting, and how to develop a plan to address repeated biting. It also explores what parents think of biting, how to respond to their suggestions and demands, and how to create biting policies. Gretchen will cover anti-biting strategies and new information on the causes of biting.

TRAINING TIDBITS



Distance Learning Classes

Visit our website to find our training calendars, Distance Learning Flyer and registration form! www.childcaredutchess.org/publications

Attention Day Care Centers and School Age Child Care Programs

If you would like to have an on-site training at your program, please call Rosemarie and we will develop an individualized training specific to your needs.

To register for any of our trainings, please contact Rosemarie at 473-4141 ext. 217 or rdehn@childcaredutchess.org

CURRENT COUNCIL MEMBERS

Linda MacIsaac
 Diane Labenski
 Connie Gianserra
 Howard Lynne
 Audrey Vytuvis
 Linda Dunlap
 Nancy Miringoff
 Ivonne Iannelli
 Kristen L. Bo
 Susan Harney
 Loretto Padilla
 Scott Mehlberg
 Donna Bolner
 Mary Courtney
 Tom Cataldo
 Diana Colello
 Linda Monkman
 Barbara Passaro
 Tina & Michael Cottrell
 Sarah Dickinson
 Alana Wade
 Rebecca Jevons-Marlin

Deborah Haradon
 Cathleen Greenan
 Kelly A. Hertica
 Arlene Selman
 Union Child Care Center, Inc.
 Meredith Gould
 Rita Acemo
 Sophia Pertesis
 Annmarie Santaniello
 Betsy MacDonald
 Judy Robbins
 Dina Fata
 Stephanie L. King
 Tammy Hagon
 Brook A. Schimmel
 Anne-Catherine Schmitt
 Carol Zaccarra
 Emily Albers
 Kathleen M. Murphy
 Grace Caddell
 Joanne Cuccia
 Cindy Latino

Pauline Fredrickson
 Frances Montero
 Lori Elting
 Debra Rhodes
 Judy DePippo
 Heart 2 Heart Child Care
 Kiddie Academy of Fishkill
 Jane Korn
 Bard Community Children's Center
 Bright Beginnings Preschool
 Tracey Buckley
 Community Family Development
 Country Knolls Child Center
 Kim Fischer
 Kim Jomov
 Catherine LeonForte
 The Nurtury Montessori School
 Peggy Ranieri
 St. Luke's Nursery School
 Nedra Thompson



COMPREHENSIVE BACKGROUND CHECKS FOR CHILD CARE PROVIDERS

The Administration for Children and Families, part of the U.S. Department of Health and Human Services, recently issued a memorandum calling for comprehensive criminal background checks for all child care providers, including those who serve children receiving federal subsidies. The memorandum states that a comprehensive criminal background check should include: a fingerprint check of State criminal history records; a fingerprint check of FBI records; a check of the child abuse and neglect registry; and a check of sex offender registries. This would also apply to any other persons who have regular, unsupervised access to children in child care settings.



Please be aware that this is a memorandum and does not mean that comprehensive background checks will be required in the near future. Although this is a huge step forward as a basic safeguard to protect the safety of children in child care, supporting legislation has not yet been introduced in the Senate or the House.



COUNCIL CLUSTER MEETINGS

Thank you to:

**Althea and Vincent Richards
 Cindy Emard
 Merrium Patterson
 Kedaer Jones**

For attending the 1st Council Cluster Meeting. During this meeting we brainstormed ideas for future meetings. These meetings will be scheduled once a quarter. We look forward to seeing YOU at our next cluster meeting. Be sure to look for upcoming dates in the Council



Connection Newsletter, Training & Education Schedule, and on the Child Care Council of Dutchess and Putnam, Inc. website.

CHILD CARE COUNCIL OF
DUTCHESS AND PUTNAM, INC.
TELEPHONE DIRECTORY



PLAY PAGE



DUTCHESS COUNTY
(845) 473-4141

Jeanne Wagner - x 213
Executive Director

Marlon Eagen - x 223
Assistant Director

Melinda Cirillo - x 211
Financial Manager

Nancy Owen - x 214
Clerk/Secretary

Pat Isbirian - x 221
Child Care Referral Specialist
Lorraine Scuccimarra - x 220
CACFP Coordinator

Stacey Rosborough - x 226
Assistant Registration Supervisor

LaRae Fasano - x 224
Family Day Care Registrar

Carol Taylor - x 218
Family Day Care Registrar

Rosemarie Dehn - x 217
Training Coordinator

Peggy Papparone - x 215
Registration Supervisor

Karen Walsh - x 222
Legally Exempt Coordinator

Elizabeth Hargraves - x 231
Health Care Plan and MAT Consultant

Donna Thomas -
Infant/Toddler Specialist
H: 845-849-0839
C: 845-797-8874

PUTNAM COUNTY
(845) 808-1659

Barbara Garbarino - x 1
Family Day Care/School Age Child Care Registrar:

Mary Schreiber - x 2
Community Outreach Liaison/Training Coordinator

DAY CARE SERVICES
(845) 808-1500

Kim Wolfe - x 45260
Dawn Haecker - x 45304

CORNCOB PRINTING
WWW.PRESCHOOLLEDUCATION.COM

Supplies:

Corncobs, paper towels, paint, shallow container, paper

Directions:

Wash corncobs and allow them to dry for several days. Make paint pads by placing folded paper towels into shallow containers and pouring on tempera paint in fall colors. Have the children first roll the corncobs on the paint pads, then let them roll the cobs across their papers to make prints.



THE FLOPPY SCARECROW
WWW.PRESCHOOLLEDUCATION.COM

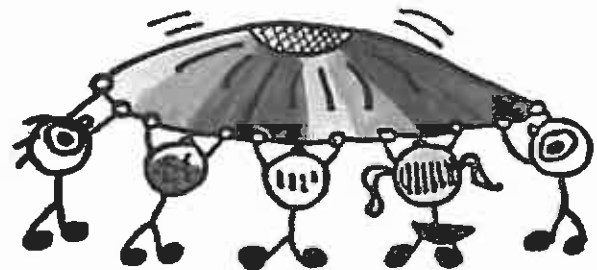
The Floppy, floppy scarecrow
Guards his fields all day.
He waves his floppy, floppy hands
To scare the crows away!

Repeat and replace hands with
arms, toes, head, legs, etc.



LEAF TOSS
WWW.PRESCHOOLLEDUCATION.COM

Take a sheet, or a parachute. Gather real leaves, fabric leaves, or paper leaves. Place them in the middle of the sheet. Gather around the sheet and have the children lift the sheet slowly and then quickly to see how all the leaves "float".





The Child Care Council of Dutchess and Putnam, Inc. works to promote affordable and quality child care provide information and support to families and strengthen the early childhood workforce in Dutchess and Putnam Counties.



Child Care Council of Dutchess and Putnam, Inc.

*100 West Street
Putnam County, NY 12572
518-537-2100*

